

### Democracy

- Children vote for school council, eco council and head boy/girl.
- Pupil Leadership Team and Values Ambassadors held to decide on the school values. Every child from nursery to year 2 shared their ideas. Democracy linked assemblies e.g. Parliament Assemblies with a strong focus on pupil voice.
- Pupil Leadership Group linked to each area of the School Improvement Plan.
- Pupil feedback is sought during assembly and class time, through questioning and conferencing and a pupil survey about their education at Dormers is conducted on an annual basis. In addition, pupils play a strong role in the recruitment of new staff where their opinions are taken into account in the decision making process.

### Rule of the Law

- Values-based education: Empathy month. Children all taught lessons in empathy. Assembly on kindness.
- Assemblies linked to the law: school rules, value of respect.
- Pupil voice: School council, Parliament assemblies and Pupil Focus Groups
- Parents / carers – Surveys relating to behaviour and safety
- School behaviour / Restorative justice: Children are helped to understand their behaviours and consequences. During restorative conversations, adults spend time discussing better ways of managing feelings.
- Visits from Community Support Officers
- Curriculum: People who help us
- Restorative practice.
- Speaking and listening curriculum: Giving opinions and explaining reasons; debating.
- Use these questioning skills across the curriculum to elicit children's opinions and reasoning. Dialogic teaching – pupils respectfully respond to each other's ideas using modelled sentence starters.
- RE and PSHE lessons, we provide opportunities to debate and discuss the reasons for laws so children can recognise the importance of these for their own protection and progression and for other's also.



### British Values

### Mutual Respect

- Anti-bullying week.
- Diversity Role Models: Combatting homophobia.
- Black history month.
- International day: Children learn about different cultures. Parents invited in to share food from their cultures.
- Shared, common ethical vocabulary reinforced daily – Respect is one of our school values.
- Positive relationships encouraged, taught and modelled – pupil to pupil, adult to pupils and adult to adult.
- Discovery RE and PSHE curriculum.
- Pupil Focus Group and Parliament Assemblies – pupil voice valued.
- Family Links Programme led by Family Support Worker
- Peer reading buddies.
- Librarians.
- Talking Partners in every classroom changed regularly.
- MindUP curriculum.

### Individual Liberty

- Creating a positive culture and ethos in our school; as such children learn in a safe environment where choices and freedoms are encouraged.
- We provide opportunities for children to choose their learning tasks and to select the task that will challenge them the most, giving them more freedom and independence to determine their own learning. These are known as the challenges
- A range of clubs which pupils have the freedom to choose, based on their interests.
- Through our Online Safety and PSHE sessions, we educate children on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely.
- We believe that valuing choice and freedom in daily school life will foster a value for individual liberty as the children embark upon their adult lives.
- Understanding own responsibility in school in terms of behaviour and learning attitudes – Values and MindUP curriculum.
- Pupil's role within the school community – becoming the best citizen that they can be.
- 12 school values – known and articulated by school community members.
- Weekly values assemblies.
- Values displayed in floor books in every classroom and values lists displayed around the school and evident in action.
- Reflection areas in every classroom for when pupils need to calm down and think about their choices.
- Reward assemblies.

### Tolerance of culture, faith and orders

- RE curriculum.
- Equalities Policy.
- Behaviour Policy.
- Values Action Plan.
- Cultural themed assemblies e.g. Diwali, Chinese New Year etc.
- Year group 'showcase' events for parents, e.g. Year 4 Romans
- Regular reflection opportunities throughout the day (pausing to be) and in assembly.
- MindUP curriculum.