



# Early Years Foundation Stage

## Long Term Planning – Caterpillar Class- Fee2

Sept 2019 – July 2020

<b>Autumn Term</b>	<p style="text-align: center;"><b>23/9/19 - 19/12/19 (Half term : 21-25<sup>th</sup> October 2019)</b></p> <p style="text-align: center;"><b>Topic will reflect on the children’s learning , development and interests, Families/Culture/Language</b></p>
	<p style="text-align: center;"><b>Characteristics of Effective Learning</b></p> <p style="text-align: center;"><b>Playing and exploring – engagement</b></p> <p style="text-align: center;">Finding out and exploring Playing with what they know Being willing to ‘have a go’</p> <p style="text-align: center;"><b>Active learning – motivation</b></p> <p style="text-align: center;">Being involved and concentrating Keeping trying Enjoying achieving what they set out to do</p> <p style="text-align: center;"><b>Creating and thinking critically – thinking</b></p> <p style="text-align: center;">Having their own ideas Making links Choosing ways to do things</p>
	<ul style="list-style-type: none"> <li>• Settling In – Separation from parent/carer depending on the individual needs of the child</li> <li>• Supporting parents with settling in</li> </ul>

- Exploring a new environment (Independence)- Adult to support and model accessing resources and a variety of activities
- Learning Healthy Lifestyles – Food / Exercise / Our Bodies and how it works(songs: Head, shoulders, knees and toes, Move our body and other action songs)
- Independence health and self-care (toileting, washing hands, identifying needs)

**Focus:**

**PSE Development:**

Behaviour Structures/ Class Routines

Building relationships with adults and peers

Managing feelings and behaviour e.g. an ability to distract themselves through new play activity when upset or distressed

Beginning to show own preference and interests

Separates from main carer with support and encouragement from an familiar adult (key worker)

**Communication & Language:**

Shows interest in play with sounds, songs and rhymes

Begins to understand simple instructions

Beginning to communicate needs and wants

**Letters and Sounds:**

Aspect 1 – General Sound discrimination – environmental sounds

Aspect 2 – Instrumental Sounds

**Physical Development:**

Exploring construction resources to build towers

Beginning to climb with confidence e.g. slide, steps

Exploring mark marking e.g. circles and lines

Adult to encourage putting on and taking off coats

**Focus Books:**

**The Very Hungry Caterpillar (Eric Carle)**

**Dear Zoo (Rod Campbell)**

**Brown Bear, Brown Bear what do you see (Eric Carle)**

**Ginger Bread Man (Traditional Tale)**

**Harry and the Dinosaur go to school (Ian Whybrow)**

**We're Going on a Bear Hunt (Michael Rosen)**

**Festivals:**

Rosh Hashanah : 29/9/19 Yom Kippur-8/10/19, Sukkot – 14/10/19

Diwali – 27/10/19 - Diva lamps - clay

Halloween 31/10/19 (3D spiders)

	<p>Guy Fawkes: 5/11/19  Remembrance Day : 11/11/18 (poppies)  St Andrews Day – 30/11/18  Christmas: 25/12/18 – calendar, cards, snowflakes, wrapping presents</p>
<b>Spring Term</b>	<b><u>7/1/20 –3/4/20 Half term - 17/2/20 - 21/2/20</u></b>
	<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>• May form a special relationship with another child</li> <li>• Seeks out others to share experiences</li> <li>• Beginning to enjoy responsibility of carrying out small tasks e.g. tidying up, putting things away</li> <li>• Aware that some actions can hurt or harm others (developing awareness of other's needs)</li> <li>• Sharing and Turn taking</li> </ul> <p><b>Communication and Language:</b></p> <ul style="list-style-type: none"> <li>• Responding to name when called</li> <li>• Self-registration (children identifying picture and name)</li> <li>• Shows more enjoyment with songs and rhymes and demonstrates this by joining in with actions</li> </ul> <p><b>Letters and Sounds – Phase 1</b>  Aspect Three – Body Percussion  Aspect Four – Rhythm and Rhyme</p> <p><b>Physical Development :</b></p> <ul style="list-style-type: none"> <li>• Showing control when operating one handed tools</li> <li>• Pulling and pushing apparatus</li> <li>• Kick a large ball</li> <li>• Putting meaning to marks made</li> </ul> <p><b>Focus Books:</b>  <b>The Hairy Toe (Daniel Postgate)</b>  <b>Owl babies (Martin Waddell)</b>  <b>Guess how much I love you (Sam McBratney)</b>  <b>The Three Little Pigs (Traditional Tale)</b>  <b>The Gruffola (Julia Donaldson)</b></p> <p><b>Festivals:</b>  Chinese New Year – 25/1/20 Year of the Rat</p>

	<p>Valentine's Day – 14/2/20          Ash Wednesday –26/2/20          Festival of Holi – 10/3/20, St Patricks Day – 17/3/20,          Mother's Day – 22/3/20, Good Friday 10/4/20, Easter 12/4/20,          Visits from : Vicar / Priest: Re Easter</p>
<b>Summer Term</b>	<b>Term 1 20/4/20– 17/7/20 Half Term : 25 – 29<sup>th</sup> May 2020</b>
	<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>• Can play in a group elaborating ideas</li> <li>• Demonstrates friendly behaviour – Initiates friendly behaviour with their peers</li> <li>• Selecting and using activities independently</li> <li>• Shows confidence in asking adults for help</li> </ul> <p><b>Communication and Language:</b></p> <ul style="list-style-type: none"> <li>• Listens to stories with increasing attention and recall</li> <li>• Beginning to understand how and why questions</li> <li>• Developing understanding of simple concepts e.g. big/little, full/ empty</li> <li>• Beginning to use simple sentences</li> </ul> <p><b>Letters and Sounds – Phase 1</b>          Aspect Five – Alliteration          Aspect Six – Voice Sounds</p> <p><b>Physical Development :</b></p> <ul style="list-style-type: none"> <li>• Moves freely with confidence in a range of ways</li> <li>• Uses steps or climbing equipment using alternate feet</li> <li>• Uses one handed tools and equipment e.g. scissors/pencil/paint brush</li> <li>• Understands that equipment and tools need to be used safely</li> <li>• Can usually managing washing and drying hands independently</li> </ul> <p><b>Festivals &amp; celebrations :</b>          St Georges Day – 23/4/20          Bank Holiday: 4/5/20          Father's Day: 21/6/20</p> <p><b>Focus Books: (Traditional Tales)</b>  <b>Goldilocks and the Three Bears (Traditional Tales)</b>  <b>Dinosaur Roar (Paul and Henrietta Stickland)</b></p>

**Titch ( Pat Hutchins)**

**Transition Stories and Real life experiences (Topsy and Tim)**

**Giraffes Can't Dance (Giles Andreae)**