Bell Lane Year 1 English Curriculum Map 2019-20

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| **Year 1** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |

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| **Year 1** | Superheroes***PE*** | Splendid Skies***Science****Seasons/ Weather* | Bright Lights, Big City***Geography*** | The enchanted woodland***Science*** | Dinosaur Planet***History*** | Moon Zoom!***D&T*** |
| **Year 1****Topic Writing Outcomes** | Descriptions; Comic strips; Narratives; Fact files; Labels and captions | Recounts; Poetry; Lists and instructions; Postcards; Non-chronological reports | Recounts, Labels and captions; Adventure narratives; Instructions; Emails; Character descriptions | Recounts; Information texts and letters; Lists and instructions; Narratives | Fact files; Poetry and riddles; Non-chronological reports; Narrative; Writing for different purposes | Posters; Character descriptions; Non-chronological reports; Adverts; Science fiction |
| **Book Focus****PoR book** | **Traction Man is Here! By Mini Grey****(4 weeks)**Supertato by Sue Hendra (3 weeks) | **Out and About Poems- Shirley Hughes** **(4 Weeks)****One Day on Our Blue Planet by Ella Bailey****(4 Weeks)** | **The Lonely Beast by Chris Judge****(4 weeks)**Non Fiction (2 weeks) | **Where the Wild Things Are by Maurice Sendak (3 weeks)**Traditional Tales (3 weeks) | Dear Dinosaur by Chae Strathie and Nicola O’Bryne(2 weeks)The Dinosaur’s diary by Julia Donaldson(3 weeks) | **Beegu by Alexis Deacon****(4 weeks)****Man on the Moon by Simon Bartam****(3 weeks)** |
| Genre | **Narrative/ Poetry:**Examining and retelling stories and poems with familiar settings and predictable and patterned language**Non-Fiction:**RecountsExplanations | **Narrative/ Poetry:**Examining traditional stories, including fairy tales with predictable language and ending.**Non-Fiction:**ReportsInstructions | **Narrative/ Poetry:**Children will examine stories from different imaginary/ fantasy/ historical worlds.**Non-Fiction:**RecountsExplanationsInstructions |
| Writing outcomes | *Narrative:***Stories with a familiar setting**-Writing in Role -Letter Writing -Narrative Writing*Non-Fiction:***Recount** -Caption Writing | *Narrative:***Writing about real experiences**Alternative story*Poetry:*Free verse poetry - Vocabulary building- Structure*Non-Fiction:***Explanation**-Captions and sentences -Fact Card  | *Narrative:*-Character descriptions *Poetry:*-Shape Poem*Non-Fiction:***Report**-News report**Instructions** -Party preparations (lists, invitations, how toinstructions)  | *Narrative:***Traditional Tales**-Story maps-Character description-Setting description- innovated version of the story-narrative: alternative perspective*Poetry:*-List poems-Riddles*Non-Fiction:***Non-chron reports**  | *Narrative:***Stories set in fantasy setting***Non-Fiction:***Explanation****Recount**-Letter writing | *Narrative:***Stories set in fantasy setting**-Writing in role- narrative (sequel written from another perspective*Poetry:*Free verse poetry*Non-Fiction:***Instructional writing**-Letter Writing- Guide to Earth- recount - instructions - fact file |