Bell Lane Year 1 English Curriculum Map 2019-20

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 1** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 1** | Superheroes  ***PE*** | Splendid Skies  ***Science***  *Seasons/ Weather* | Bright Lights, Big City  ***Geography*** | The enchanted woodland  ***Science*** | Dinosaur Planet  ***History*** | Moon Zoom!  ***D&T*** |
| **Year 1**  **Topic Writing Outcomes** | Descriptions; Comic strips; Narratives; Fact files; Labels and captions | Recounts; Poetry; Lists and instructions; Postcards; Non-chronological reports | Recounts, Labels and captions; Adventure narratives; Instructions; Emails; Character descriptions | Recounts; Information texts and letters; Lists and instructions; Narratives | Fact files; Poetry and riddles; Non-chronological reports; Narrative; Writing for different purposes | Posters; Character descriptions; Non-chronological reports; Adverts; Science fiction |
| **Book Focus**  **PoR book** | **Traction Man is Here! By Mini Grey**  **(4 weeks)**  Supertato by Sue Hendra  (3 weeks) | **Out and About Poems- Shirley Hughes**  **(4 Weeks)**  **One Day on Our Blue Planet by Ella Bailey**  **(4 Weeks)** | **The Lonely Beast by Chris Judge**  **(4 weeks)**  Non Fiction  (2 weeks) | **Where the Wild Things Are by Maurice Sendak (3 weeks)**  Traditional Tales  (3 weeks) | Dear Dinosaur by Chae Strathie and Nicola O’Bryne  (2 weeks)  The Dinosaur’s diary by Julia Donaldson  (3 weeks) | **Beegu by Alexis Deacon**  **(4 weeks)**  **Man on the Moon by Simon Bartam**  **(3 weeks)** |
| Genre | **Narrative/ Poetry:**  Examining and retelling stories and poems with familiar settings and predictable and patterned language  **Non-Fiction:**  Recounts  Explanations | | **Narrative/ Poetry:**  Examining traditional stories, including fairy tales with predictable language and ending.  **Non-Fiction:**  Reports  Instructions | | **Narrative/ Poetry:**  Children will examine stories from different imaginary/ fantasy/ historical worlds.  **Non-Fiction:**  Recounts  Explanations  Instructions | |
| Writing outcomes | *Narrative:*  **Stories with a familiar setting**  -Writing in Role  -Letter Writing -Narrative Writing  *Non-Fiction:*  **Recount**  -Caption Writing | *Narrative:*  **Writing about real experiences**  Alternative story  *Poetry:*  Free verse poetry  - Vocabulary building  - Structure  *Non-Fiction:*  **Explanation**  -Captions and sentences -Fact Card | *Narrative:*  -Character descriptions  *Poetry:*  -Shape Poem  *Non-Fiction:*  **Report**  -News report  **Instructions**  -Party preparations (lists, invitations, how to  instructions) | *Narrative:*  **Traditional Tales**  -Story maps  -Character description  -Setting description  - innovated version of the story  -narrative: alternative perspective  *Poetry:*  -List poems  -Riddles  *Non-Fiction:*  **Non-chron reports** | *Narrative:*  **Stories set in fantasy setting**  *Non-Fiction:*  **Explanation**  **Recount**  -Letter writing | *Narrative:*  **Stories set in fantasy setting**  -Writing in role  - narrative (sequel written from another perspective  *Poetry:*  Free verse poetry  *Non-Fiction:*  **Instructional writing**  -Letter Writing  - Guide to Earth  - recount - instructions - fact file |