Bell Lane Year 5 English Curriculum Map 2019-20

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| **Year 5** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |

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| **Year 5** | Stargazers***Science*** | Pharaohs***History*** | Scream Machine**Science** | Allotment***Geography*** | Beast Creator***Science*** | Alchemy Island***Music*** |
| **Year 5****Topic Writing Outcomes** | Mnemonics; Myths and legends; Free verse poetry; Newspaper reports; Descriptions | Chronological reports; Fact files; Research skills; Mystery stories; Play scripts | Poetry; Short narratives with dialogue; Signage and emails; Adverts; Non-fiction texts | Non-chronological reports; Instructions; Explanations; Narrative; Poetry | Non-chronological reports; Instructions and advertisements; Comic strips; Limericks and kennings; Fantasy narratives | Fantasy narratives; Non-chronological reports; Soliloquies; Poetry; Lyrics |
| **Book Focus****PoR book** | **Cosmic by Frank Cottrell-Boyce****(3 weeks)**The Northern Lights by Phillip Pullman(4 weeks) | Secrets of a Sun King by Emma Carroll(4 weeks)The Phoenix Code by Helen Moss(4 weeks) | The Boy Who Swam with Piranhas by David Almond(4 weeks)Awesome Engineering- Fairground Rides by Sally Spray(2 weeks) | **The Promise by Nicola Davies****(2 weeks)****Tom’s Midnight Garden- graphic novel by Phillippa Pearce** **(4 weeks)** | **The Adventures of Odysseus by Hugh Lupton****(4 weeks)****Falling Out of the Sky Poems by Rachel Piercey****(1 week)** | **Floodlands by Marcus Sedgwick****(5 weeks)**Non-Fiction(2 weeks) |
| **Genre** | **Narrative/ Poetry:**Narrative space storyList poetryFree verse poetry**Non-Fiction:**ReportRecount | **Narrative/ Poetry:**Narrative- Historical setting/ adventure story**Non-Fiction:**Persuasive writingExplanation | **Narrative/ Poetry:**Stories by significant children’s author**Non-Fiction:**ExplanationsReport | **Narrative/ Poetry:**PlayscriptsNarrative writing- description of character and settingCollaborative poems**Non-Fiction:**Persuasive writingRecount | **Narrative/ Poetry:**Sequential adventure narrativeFantasy narrativesFree verse poetry**Non-Fiction:**ReportInstructionsBalanced argument | **Narrative/ Poetry:**Narratives in a fantasy setting**Non-Fiction:**InstructionsExplanations |
| **Writing Outcomes**  | *Narrative:*Note writing in role as a character *Poetry:*List Poetry *Non-Fiction:*Composing an email from one character to another Written argument **Visitor leaflet for a theme park** Writing a message to a character in the story **Newspaper Report** | *Narrative:*Adventure narrativestories set in the pastcharacter descriptionsspeech and thought *Poetry:**Non-Fiction:*fact filesNon-chron report**Explanations****Persuasive letter** | *Narrative:*Narrative with dialogueNarrative – retelling a story First person narrative *Poetry:**Non-Fiction:*Informal letter **Journalistic Report** **Explanation text** Diary entry  | *Narrative:*Role on the wallResponding to illustrationWriting in roleStory mappingNarrative writing- write the next chapterBook makingDescriptive writing *Poetry:*Collaborative poemsPerformance poetry*Non-Fiction:*Newspaper reportLetter writing Documentary Script writing **Diary writing Persuasive writing** | *Narrative:*Annotated storyboards Story writing Character descriptions Narrative descriptionsWriting in role Story maps *Poetry:*Free verse poetry *Non-Fiction:*Information posters **Letters** Diaries **Speeches- balanced argument** Notes for a debate Newspaper articlesDiary entry Note taking Fact files  | *Narrative:*Fantasy narrativeFree writing opportunities *Poetry:*Exploring patterns in poetryFree verse poems*Non-Fiction:*Letter writing Writing in role Persuasive speeches   |