

Reading

- Children **read and understand simple sentences**.
- They **use phonic knowledge** to decode regular words and read them aloud accurately.
- They also **read some common irregular words**.
- They **demonstrate understanding** when talking with others about what they have read.

Writing

- Children **use their phonic knowledge** to write words in ways which match their spoken sounds.
- They also **write some irregular common words**.
- They **write simple sentences** which can be read by themselves and others.
- Some **words are spelt correctly and others are phonetically plausible**.



Mathematics

- Children **count reliably** with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.
- Using quantities and objects, they **add and subtract** two single-digit numbers and count on or back to find the answer.
- They **solve problems**, including doubling, halving and sharing.
- Children use everyday language to talk about **size**, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- They recognise, create and describe **patterns**.
- They explore characteristics of everyday **objects and shapes** and use mathematical language to describe them.



End of Year Expectations for Reception

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The Early Years Foundation Stage outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

