

Communication & Language & Literacy

- I can listen to stories, rhymes and poems.
- I can write lists, labels and short sentences.
- I can ask and answer questions using full sentences and use key vocabulary.
- I can discuss what happens in a story.
- I can discuss what happens in the beginning, the middle and the end of the story.
- I can pay attention to what others say and respond appropriately.
- I can ask and answer how and why questions.
- I can talk about events that have happened in my own life.

Mathematical Development

- I can recite numbers in order and recognises numbers to 20.
- I can represent numbers using fingers, marks on paper or pictures.
- I can sometimes match numeral and quantity correctly.
- I can show curiosity about numbers by offering comments or asking questions.
- I can recall knowledge of 2D shapes
- I can develop knowledge of 3D shapes
- I can say one more and one less than a given number to 10.
- I can estimate.
- I can use tally charts to record using marks.
- I can talk about size, length and height.
- I can develop knowledge about money and use appropriate language

Physical Development

- I can experiment different ways of moving
- I can jump off and object and land appropriately
- I can use and hold scissors correctly (continue).
- I can travel with confidence and skill around, under, over and through balancing and climbing equipment
- I can show increasing control over an object when pushing, patting, throwing, catching or kicking it.
- I can move confidently in a range of ways safely negotiating space.

**Bell Lane Primary
School**
Medium Term Planning
Spring 2
Are we there yet?
24.2.20 – 3.4.20

Personal, Social & Emotional Development

- I can make friends, share and take turns.
- I am aware of boundaries and behaviour expectations.
- I am using the school values to help me make the right choice.
- I can encourage my friends to make the right choice.
- I can explain my knowledge and understanding and ask appropriate questions.
- I can work as part of a group or class and understand and follow the rules.

Understanding the World

- I can use the mouse, choose a program and use the Purple Mash programme on the school laptops.
- I enjoy joining in with family customs and routines.
- I know things that make me unique and recognise similarities and differences in relation to friends and family.
- I can show care and concern for living things and the environment.
- I can talk about why and how things happen and work.
- I can talk about how I have achieved something.
- I can discuss what I am going to do and how.
- I can explore materials, magnets and living or not living things.

Expressive Arts and Design

- I can create models using different materials
- I can role play
- I can explore mixing & using a range of medias
- I can create music and follow a patterns and rhythm

Story books

- We're going on a Bear Hunt (Michael Rosen)
- The Train Ride (June Crebbin)
- Mr Grumpy's Motor Car (John Burningham)
- Naughty Bus (Jan Oke)
- P is for Passport A World Alphabet (Devin)

Festivals / R.E:

Ash Wednesday -26/2/20
Festival of Holi -10/3/20
St Patrick's Day-17/3/20
Mother's Day-22/3/20
Good Friday 10/4/20 Easter 12/4/20