

Communication & Language

- Focusing attention – still listen or do, but can shift own attention.
- Is able to follow directions (if not intently focused on own choice of activity).
- I am starting to respond to more complex instructions
- I can use language to share my feelings, experiences and thoughts
- I am using a range of tenses
- I am beginning to understand how and why questions
- Maintains attention, concentrates and sits quietly during

Mathematical Development

- I am able to recite some numbers in order
- I can make comparisons between quantities
- I am able to identify some numbers
- I can sometimes match numeral and quantity
- I am beginning to represent numbers using pictures, marks on paper or fingers
- I show an interest in shape through construction and the arrangement of shapes and blocks

Personal, Social & Emotional Development

- I can express my own preferences and interests
- I can demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- I am more confident in unfamiliar situations
- I show some understanding of and try to cooperate with some boundaries and routines

Physical Development

- I am developing my pencil grip
- I am copying and beginning to form letters
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Shows a preference for a dominant hand.

My Learning in Nursery Spring 2

2020

Topic: How does that building stay up?

24.02.20 – 03.04.20

This term I am learning about how to build different structures. I am learning how to use different materials to achieve my desired effect.

Literacy

- Continues a rhyming string.
- Hears and says the initial sound in words.
- I can suggest how a story might end
- I can repeat words or phrases from familiar stories
- Links sounds to letters, naming and sounding the letters of the alphabet.

Understanding the World

- I can show care and concern for living things and the environment
- I might imitate my experiences in pretend play
- I can show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- I can talk about significant events
- I might have questions or make comments about the natural world

Expressive Arts and Design

- Uses various construction materials.
- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Joins construction pieces together to build and balance.
- Realises tools can be used for a purpose.