



Year 1 Autumn 1 Curriculum Overview

YEAR GROUP:	1	TERM:	Autumn 1
SCIENCE	GEOGRAPHY	HISTORY	COMPUTING
<u>EVERYDAY MATERIALS</u> -To distinguish between an object and the material from which it is made. -To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. -To describe the simple physical properties of a variety of everyday materials. -To compare and group together a variety of everyday materials on the basis of their simple physical properties.	<u>GEOGRAPHICAL SKILLS</u> -To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <u>HUMAN AND PHYSICAL GEOGRAPHY</u> -To use basic geographical vocabulary to refer to: -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	Taught in Autumn 2	-To use technology purposefully to create, organise, store, manipulate and retrieve digital content. -To recognise common uses of information technology beyond school. -To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. <i>-To tell an adult I trust when I see something unexpected or worrying online.</i> <i>-To keep my password private</i> <i>-To always ask an adult before I go on the internet.</i> <i>-To log in to the student drive.</i> <i>-To log in to PurpleMash using a personal login.</i> <i>-To recognise how I use technology in my home and</i>

			<p>at school.</p> <ul style="list-style-type: none"> -To understand what is meant by technology. -To sort and group data. -To understand that data can be represented in different ways. -To understand that data can be represented in different ways.
ART AND DESIGN	DESIGN AND TECHNOLOGY	MUSIC	PE
<p><u>PAINTING</u></p> <ul style="list-style-type: none"> -To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. -To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. -To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. <p>-To use a variety of tools and techniques including the use of different brush sizes and types.</p> <p>-To work on different scales.</p>	<p>Taught in Aut 2</p>	<ul style="list-style-type: none"> -To use their voices expressively and creatively by singing songs and speaking chants and rhymes. -To play tuned and untuned instruments musically. -To listen with concentration and understanding to a range of high-quality live and recorded music. -To experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> -To develop balance, agility and co-ordination. - To identify and use simple gymnastics actions and shapes. -To apply basic strength to a range of gymnastics actions. -To begin to carry basic apparatus such as mats and benches. -To recognise like actions and link. -To perform a variety of basic gymnastics actions showing control. -To introduce turn, twist, spin, rock and roll and link these into movement patterns. -To perform longer movement phases and link with confidence.

<p>-To mix secondary colours and shades using different types of paint.</p>			
<p>PSHE</p>	<p>RE</p>	<p>MFL</p>	<p>PE</p>
<p><u>RELATIONSHIPS (SOCIAL)</u> <u>BEGINNING TO UNDERSTAND ME AND OTHERS</u></p> <ul style="list-style-type: none"> -To describe who a friend is and what a friend does. -To demonstrate some skills needed to make and maintain friendships. -To describe and begin to value individuality and to recognise and celebrate my emotions, gifts and talents. -To recognise similarities and differences between myself and my peers. -To share my opinions with everyone in the class one at a time. -To say when I think something is fair or unfair, kind or unkind, right or wrong. -To know what to do if I am unhappy with things that happen to me. 	<p>The Creation Story (Christianity)</p> <ul style="list-style-type: none"> -To learn to retell the Christian Creation story. -To explore how the creation story influences how Christians behave towards nature and the environment. 	<ul style="list-style-type: none"> -To learn how to greet in Spanish. -To learn how to bid farewell in Spanish. -To count up to 10 in Spanish. -To learn the names of parts of the body in Spanish. -To listen and respond to classroom instructions in Spanish. 	<p>Ball Skills</p> <ul style="list-style-type: none"> -To master basic movements including running, jumping, throwing and catching. -To master basic sending and receiving skills. -To develop balance agility and co-ordination. -To make use of coordination, accuracy and weight transfer. -To develop receiving skills. -To use ball skills in game based activities.