



Year 1 Autumn 2 Curriculum Overview

YEAR GROUP:	1	TERM:	Autumn 2
SCIENCE	GEOGRAPHY	HISTORY	COMPUTING
<u>ANIMALS INC HUMANS</u> -To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Taught in Autumn 1	Significant historical events, people and places in their own locality Battle of Barnet	<ul style="list-style-type: none"> -To use technology purposefully to create, organise, store, manipulate and retrieve digital content. -To recognise common uses of information technology beyond school. -To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. <i>-To tell an adult I trust when I see something unexpected or worrying online.</i> <i>-To keep my password private</i> <i>-To always ask an adult before I go on the internet.</i> <i>-To log in to the student drive.</i> <i>-To log in to PurpleMash using a personal login.</i> <i>-To recognise how I use technology in my home and</i>

			<p>at school.</p> <ul style="list-style-type: none"> -To understand what is meant by technology. -To sort and group data. -To understand that data can be represented in different ways. -To understand that data can be represented in different ways.
ART AND DESIGN	DESIGN AND TECHNOLOGY	MUSIC	PE
Taught in Autumn 1	<p>Cooking</p> <ul style="list-style-type: none"> -To design purposeful, functional, appealing products for themselves and other users based on design criteria. -To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. -To select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]. -To select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. 	<ul style="list-style-type: none"> -To use their voices expressively and creatively by singing songs and speaking chants and rhymes. -To play tuned and untuned instruments musically. -To listen with concentration and understanding to a range of high-quality live and recorded music. -To experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<p>Ball Skills</p> <ul style="list-style-type: none"> -To master basic movements including running, jumping, throwing and catching. -To master basic sending and receiving skills using your feet. -To develop balance agility and co-ordination. -To make use of coordination, accuracy and weight transfer. -To develop receiving skills. -To use ball skills in game based activities.

	<ul style="list-style-type: none"> -To explore and evaluate a range of existing products. -To evaluate their ideas and products against design criteria. 		
PSHE	RE	MFL	PE
<p><u>BEING A RESPONSIBLE CITIZEN: TAKING PART AND BELONGING</u></p> <ul style="list-style-type: none"> -To begin to see how everyone contributes to the life of the classroom. -To know what my responsibilities are as part of the class. -To identify various groups that I belong to. -To recognise that everyone is part of the community. -To know ways that everyone is the same and different. -To understand how basic rules protect myself and others. -To begin to understand how rules are made. -To be aware of some basic things that people can do to improve or harm the local community and environment. -To begin to know what is meant by respect for self and others. -To begin to know what is meant by 'bullying' and the 	<p>Christmas-Incarnation (Christianity)</p> <ul style="list-style-type: none"> -To reflect on the Christmas story. -To decide what gifts would be meaningful for Jesus. 	<ul style="list-style-type: none"> -To learn how to ask what someone's name is and the appropriate response. -To say the numbers up to 20 using the correct pronunciation. -To learn the days of the week in Spanish. -To learn some Spanish names of colours. 	<p>Dance</p> <ul style="list-style-type: none"> -To perform dances using simple movement patterns. -To use musical warm ups, engaging motor skills and dynamics to develop speed, levels and direction. -To work in partners to understand safe touch, cross lateral development and directional processing. -To develop independent balance and with assistance. -To express and communicate ideas and feelings – happiness/sadness/anger. -To look at how feelings are expressed through dance. -To understand spatial awareness.

consequences of this, for both 'victim', 'bully' and wider community.