



Year 2 Autumn 1 Curriculum Overview

YEAR GROUP:	2	TERM:	Autumn 1
SCIENCE	GEOGRAPHY	HISTORY	COMPUTING
<p><u>USES OF MATERIALS</u></p> <ul style="list-style-type: none"> -To identify and compare the suitability of a variety of everyday materials for particular uses. -To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 	<p>Taught in Autumn 2</p>	<p>Events beyond living memory that are significant nationally or globally.</p> <p style="background-color: yellow;">The Great Fire of London</p>	<ul style="list-style-type: none"> -To use technology purposefully to create, organise, store, manipulate and retrieve digital content. -To recognise common uses of information technology beyond school. -To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. <i>-To know I need to keep my personal information private</i> <i>-To know when I am playing a game with a real person on the internet.</i> <i>-To talk about why I should only use the internet for a short amount of time.</i> <i>-To know what an advert looks</i>

			<p>like on the Internet.</p> <ul style="list-style-type: none"> -To describe things that happen on line that I must tell an adult about. -To recognise how others use technology outside of school -To know how is technology used differently by others – entertainment / work / email/ watching tv on devices / communicating with others -To find, open, edit and save files I am working on I can use a spreadsheet to solve a mathematical puzzle. -To refine internet searches. -To understand how we talk to others. -To understand what a digital footprint is.
ART AND DESIGN	DESIGN AND TECHNOLOGY	MUSIC	PE
<p><u>3D FORM</u></p> <ul style="list-style-type: none"> -To use a range of materials creatively to design and make products. -To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. -To develop a wide range of art and design techniques in 	<p>Taught in Autumn 2</p>	<ul style="list-style-type: none"> -To use their voices expressively and creatively by singing songs and speaking chants and rhymes. -To play tuned and untuned instruments musically. -To listen with concentration and understanding to a range of high-quality live and recorded music. 	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> -To develop balance, agility and co-ordination. -To describe and explain how performers can transition and link gymnastic elements. -To perform with control and consistency basic actions at

<p>using colour, pattern, texture, line, shape, form and space.</p> <p>-To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p><i>-To manipulate clay for a variety of purposes, inc. thumb pots, simple coil pots and models.</i></p> <p><i>-To build a textured relief tile.</i></p> <p><i>-To understand the safety and basic care of materials and tools.</i></p> <p><i>-To experiment with, construct and join recycled, natural and man-made materials more confidently.</i></p>		<p>-To experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>	<p><i>different speeds and on different levels.</i></p> <p><i>-To challenge themselves to develop strength and flexibility.</i></p> <p><i>-To create and perform a simple sequence that is judged using simple gymnastic scoring.</i></p> <p><i>-To develop body management through a range of floor exercise.</i></p> <p><i>-To use core strength to link recognized gymnastics elements. e.g. back support and half twist</i></p> <p><i>-To attempt to use rhythm whilst performing a sequence.</i></p>
PSHE	RE	MFL	PE
<p><u>RELATIONSHIPS: SOCIAL – OTHERS AND ME IN MY CLASS</u></p> <p>-To know strategies that I can use to resolve simple arguments or disagreements through negotiation.</p> <p>-To know and value the different groups to which I belong.</p>	<p>What did Jesus teach? (Christianity)</p> <p><i>-To learn to retell Bible stories that show kindness.</i></p> <p><i>-To explore how stories make Christian people behave towards other people.</i></p>	<p><i>-To say, with the correct pronunciation, greetings and farewells.</i></p> <p><i>-To say the date correctly in Spanish.</i></p> <p><i>-To ask and respond about when it is their birthday</i></p>	<p>Ball Skills</p> <p>-To master basic movements including running, jumping, throwing and catching.</p> <p><i>-To use hand-eye coordination to control a ball.</i></p> <p><i>-To catch a variety of objects.</i></p> <p><i>-To vary types of throw.</i></p>

<p>-To identify some of the many differences between children in our class.</p> <p>-To identify when I am unhappy/ uncomfortable.</p> <p>-To know how to report experiences that I was not comfortable or happy with at school and at home.</p>			<p><i>-To develop skills.</i></p>
---	--	--	-----------------------------------