



## Year 2 Autumn 2 Curriculum Overview

YEAR GROUP:	2	TERM:	Autumn 2
<b>SCIENCE</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>COMPUTING</b>
<p><u>ANIMALS INC HUMANS</u>            -To notice that animals, including humans, have offspring which grow into adults.            -To find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</p>	<p><u>LOCATIONAL KNOWLEDGE</u>            -To name and locate the world's seven continents and five oceans.            -To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p><u>SKILLS AND FIELDWORK</u>            -To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p>	<p>Taught in Autumn 1</p>	<p>-To use technology purposefully to create, organise, store, manipulate and retrieve digital content.            -To recognise common uses of information technology beyond school.            -To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p> <p><i>-To know I need to keep my personal information private</i>  <i>-To know when I am playing a game with a real person on the internet.</i>  <i>-To talk about why I should only use the internet for a short amount of time.</i>  <i>-To know what an advert looks like on the Internet.</i>  <i>-To describe things that happen on line that I must tell an adult about.</i></p>

			<ul style="list-style-type: none"> <li>-To recognise how others use technology outside of school</li> <li>-To know how is technology used differently by others – entertainment / work / email/ watching tv on devices / communicating with others</li> <li>-To find, open, edit and save files I am working on I can use a spreadsheet to solve a mathematical puzzle.</li> <li>-To refine internet searches.</li> <li>-To understand how we talk to others.</li> <li>-To understand what a digital footprint is.</li> </ul>
ART AND DESIGN	DESIGN AND TECHNOLOGY	MUSIC	PE
Taught in Autumn 1	<p><b>Cooking</b></p> <ul style="list-style-type: none"> <li>-To design purposeful, functional, appealing products for themselves and other users based on design criteria.</li> <li>-To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</li> <li>-To select from and use a range of tools and equipment to perform practical tasks [for</li> </ul>	<ul style="list-style-type: none"> <li>-To use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>-To play tuned and untuned instruments musically.</li> <li>-To listen with concentration and understanding to a range of high-quality live and recorded music.</li> <li>-To experiment with, create, select and combine sounds using the inter-related dimensions of music.</li> </ul>	<p><b>Dance</b></p> <ul style="list-style-type: none"> <li>-To perform dances using simple movement patterns.</li> <li>-To use musical warm ups, engaging motor skills and dynamics to develop speed, levels and direction.</li> <li>-To work in partners to understand safe touch, cross lateral development and directional processing.</li> <li>-To explore six basic actions – travelling sequences, moments of stillness, creating shapes, jumping, turning, gesturing.</li> </ul>

	<p>example, cutting, shaping, joining and finishing].</p> <ul style="list-style-type: none"> <li>-To select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</li> <li>-To explore and evaluate a range of existing products.</li> <li>-To evaluate their ideas and products against design criteria.</li> </ul>		<ul style="list-style-type: none"> <li>-To understand weight transference and foot placement.</li> <li>-To understand basic spatial awareness.</li> <li>-To understand balance and support.</li> <li>-To develop awareness of left and right.</li> <li>-To improve retention and memory through repetition.</li> </ul>
PSHE	RE	MFL	PE
<p><u>RELATIONSHIPS: EMOTIONAL – DEVELOPING CONFIDENCE</u></p> <ul style="list-style-type: none"> <li>-To know what I am good at.</li> <li>-To be able to talk about my feelings.</li> <li>-To be able to talk about change and loss and the associated feelings, including moving home.</li> <li>-To recognise that choices can have good and not so good consequences.</li> <li>-To be able to learn from my experiences.</li> <li>-To explain the new opportunities and responsibilities that increasing independence may bring.</li> <li>-To be able to talk about my family networks.</li> </ul>	<p>Christmas – Jesus as gift from God (Christianity)</p> <ul style="list-style-type: none"> <li>-To learn to reflect on the Christmas story.</li> <li>-To understand the reasons for Jesus' birth.</li> </ul>	<ul style="list-style-type: none"> <li>-To investigate and explore Spanish speaking nations.</li> <li>-To ask and say where you live.</li> <li>-To learn the nouns associated with the ocean.</li> <li>-To listen to and understand nouns about the ocean.</li> <li>-To match words and phrases to images of the ocean life.</li> </ul>	<p><b>Ball Skills</b></p> <ul style="list-style-type: none"> <li>-To master basic movements including running, jumping, throwing and catching.</li> <li>-To use hand-eye coordination to control a ball.</li> <li>-To catch a variety of objects.</li> <li>-To vary types of throw, including underarm and overarm.</li> <li>-To develop throwing skills in order to be more accurate.</li> </ul>

<p>-To know how to attract the attention of people we trust. -To explain ways that I can help other people to look after them. -To know that I share responsibility for keeping myself safe.</p>			
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