



## Year 2 Summer 1 Curriculum Overview

YEAR GROUP:	2	TERM:	Summer 1
<b>SCIENCE</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>COMPUTING</b>
<p><u>LIVING THINGS AND HABITATS</u>            -To explore and compare the differences between things that are living, dead, and things that have never been alive.            -To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p><u>HUMAN AND PHYSICAL GEOGRAPHY</u>            -To identify seasonal and daily weather patterns in the United Kingdom.            -To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p><u>SKILLS AND FIELDWORK</u>            -To use world maps, atlases and globes.</p>	<p>Taught in Summer 2</p>	<p>-To use technology purposefully to create, organise, store, manipulate and retrieve digital content.            -To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p> <p><i>-To talk about why it is important to be kind and polite online and in real life.</i>  <i>-To know pictures on the Internet belong to the person who puts them there.</i>  <i>-To say well done to my friends when I see their work.</i>  <i>-To know that not everyone is who they say they are on the internet.</i>  <i>-To create surrealist art using drawing and clip art.</i>  <i>-To create a tune using sound I have recorded</i></p>

			and uploaded. -To present my ideas in a variety of ways.
ART AND DESIGN	DESIGN AND TECHNOLOGY	MUSIC	PE
<p>DRAWING (Pencils and charcoal)</p> <ul style="list-style-type: none"> <li>-To use a range of materials creatively to design and make products.</li> <li>-To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> <li>-To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul> <p>-To draw a way of recording experiences and feelings. -To discuss use of shadows. -To use light and dark. To sketch to make quick records.</p>	<p>Taught in Summer 2</p>	<ul style="list-style-type: none"> <li>-To use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>-To play tuned and untuned instruments musically.</li> <li>-To listen with concentration and understanding to a range of high-quality live and recorded music.</li> <li>-To experiment with, create, select and combine sounds using the inter-related dimensions of music.</li> </ul>	<p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>To master basic movements including running, jumping, throwing and catching.</li> <li>-To run with agility and confidence.</li> <li>-To learn the best jumping techniques for distance.</li> <li>-To throw different objects in a variety of ways.</li> <li>-To hurdle an obstacle and maintain effective running style.</li> <li>-To run for distance.</li> <li>-To complete an obstacle course with control and agility.</li> </ul>
PSHE	RE	MFL	PE
<p><u>ECONOMIC WELLBEING – KEEPING MONEY SAFE</u></p> <ul style="list-style-type: none"> <li>-To understand the need between a need and a want.</li> </ul>	<p>The Covenant (Judaism)</p> <ul style="list-style-type: none"> <li>-To learn to understand the special relationship between</li> </ul>	<ul style="list-style-type: none"> <li>-To listen to and understand to the story in Spanish.</li> <li>-To learn Spanish words and phrases in the story Handa's Surprise.</li> </ul>	<p><b>Net Wall Games</b></p> <ul style="list-style-type: none"> <li>-To participate in team games, developing simple tactics for attacking and defending.</li> </ul>

<ul style="list-style-type: none"> <li>-To be able to describe where money comes from.</li> <li>-To begin to understand why we need work to earn money when we are older.</li> <li>-To know I have choices about how I spend my money.</li> <li>-To explore choices and make informed decisions about spending my money.</li> <li>-To begin to understand that we might not always be able to have things we want.</li> <li>-To know that I can keep money in different places and some are safer than others.</li> <li>-To be able to choose different places to keep money safe and explain why.</li> <li>-To begin to understand the consequences of losing money and how it might make me feel.</li> <li>-To know I don't have to spend my money, I can save it to use later.</li> <li>-To understand why saving up for something is an appropriate choice to make.</li> <li>-To begin to understand how saving might make me feel.</li> </ul>	<p><i>Jews and God and the promises they make to each other.</i></p> <p>Community and Belonging (Islam)</p> <p><i>-To understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging.</i></p> <p><b>*** Trip: Mosque</b></p>	<ul style="list-style-type: none"> <li>-To match words and phrases to parts of the story.</li> <li>-To talk about likes and dislikes of different types of fruit.</li> </ul>	<ul style="list-style-type: none"> <li>-To learn skills for playing net wall games.</li> <li>-To become familiar with balls and short tennis racquets.</li> <li>-To get the ball into play.</li> <li>-To accurately serve underarm.</li> <li>-To build up a rally.</li> <li>-To build a rally, focusing on accuracy of strokes.</li> </ul>
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