

Bell Lane Primary School & Children's Centre

Pupil Premium Grant Report/Action Plan: 2018/19



Pupil Premium

In 2011 -12 the Government launched Pupil Premium funding. This money is sent to schools based on the number of pupils who are eligible within the last 6 years for Free School Meals (FSME), those looked after continuously for than 6 months, adopted or subject to a residency order (PP) or children of service personnel.

At Bell Lane Primary School this money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially. We aim to provide children with opportunities to help them overcome the barriers they may have to learning. We adopt a number of strategies and interventions to raise attainment and progression of our Pupil Premium children.

Mission Statement and Vision for Disadvantaged pupils within the school:

"Every Child is the best that they can be."

We will ensure that every member of staff at the school will work to ensure that this is the case, to overcome whatever barriers and obstacles each and every disadvantaged child faces to close and remove gaps in all areas of school life and learning.

Main Barriers in our school

Current Barriers are:

- Speech and Language – an increased number of children come into school with poor levels of speech and language, as well as low communication and language skills in Early Years.
- Children entering school in Early Years or during the school term have poor literacy and / or mathematical skills.
- Low aspirations – low aspiration for the future hinder children's outcomes.
- Lack of engagement – some parents and a few children sometimes find engaging with school difficult.
- Parents struggling to support their children educationally and emotionally, particularly if the parents have low literacy skills.
- Attendance and Punctuality – poor attendance and punctuality can have an impact on a child's learning
- Mental health and well-being – poor mental health and wellbeing can impact on a child's ability to engage in school.
- Lack of wider opportunities – Lack of wider opportunities can be de-motivate pupils in their learning

Overcoming Potential Barriers to learning for some disadvantaged Pupils:

- Raising levels of engagement from pupils and parents in school and learning.
- Ensuring leaders and teachers tailor packages of support to meet pupil's needs inside and outside the class.
- Raising aspirations for pupil premium pupils and their families.
- Narrow gaps in learning and understanding in keys areas particularly in reading and writing.
- Further improving attendance and punctuality of Pupil Premium children.

2018/2019 Pupil premium funding and provision

The Pupil Premium Grant in Bell Lane Primary School will be used to:

- Employ a Pupil Premium Champion to work with children and support parents.
- Support the drive to raise attainment and progress for PP children
- Have high expectations of all children and expect all children to make great progress because of good and better teaching.
- Ensure all PP children in the Early Years and Key Stage 1 have the opportunity to participate in a speech and language targeted intervention group which narrows the gap between them and their peers.
- Using Beanstalk reading charity to read and do literacy based activities with the 14 PP reception children.
- Using Beanstalk reading charity to read and do literacy based activities with Key Stage 1 and Key Stage 2 PP children.
- Employ 2 x learning mentors to support parent engagement, develop the well-being and emotional development of PP children and give PP children the opportunity to have enrichment experiences through film club and art and craft sessions.
- Provide opportunities for PP parents to participate in ESOL, Family learning ...Maths, English and Science (teaching strategies used in school), Child Care, Paediatric First Aid, Computer Skills and Internet Safety (Safeguarding Children), Wellbeing for Men, Parenting Skills and Healthy Eating workshops.
- Increase opportunities for PP children and their families by broaden their life experiences by providing wider opportunities such as educational trips and visiting speakers.
- Improve attainment in reading comprehension in Key Stage 1.
- Improve attainment in reading comprehension in Key Stage 2.
- Improve attainment in writing in Key Stage 1.
- Offering a wide range of reading, mathematics and science workshops throughout the school for parents.
- Offering breakfast club to children to help engage families
- Participating in the MITA project (Maximising the Impact of Teaching Assistants) which will have a positive impact on the quality of teaching and learning for PP children and others.
- 10 week speech and language intervention program for PP children in Nursery, Reception and Key Stage 1
- Mindfulness to develop social regulations in a social setting
- MFL Teacher to teach Spanish across the school (Reception to YR 2)

2017/2018 Pupil Premium funding and provision

The amount of Pupil Premium funding the school received in 2017/2018 was £265,320. We spent this in the following way.

- 10 week speech and language intervention program for PP children in Nursery, Reception and Key Stage 1
- Mindfulness to develop social regulations in a social setting
- MFL Teacher to teach Spanish across the school (Nursery to YR 2)
- Intervention groups to support the development of fine motor skills
- Additional support for PP children to over learn fluency in maths skills
- Pre-reading opportunities for targeted PP children to benefit from prior immersion in text in readiness for comprehension
- Opportunities for Target PP pupils to over learn spelling rules.
- Fresh Start - Target PP pupils to develop decoding skills and comprehension
- Additional support for application of grammar and punctuation skills for PP children
- Offering additional phonics and maths workshops for parents.

- Ensuring all children take part in enrichment activities and have opportunities to go on trips and attend after school clubs
- Offering breakfast club to children to help engage families and support children in coming into school.
- Using the School attendance officer to track and monitor attendance and punctuality
- Offering after school club to help support families.
- Using middle leaders and SLT to support and mentor children.

Overview of the school 2017 to 2018

Number of pupils and pupil premium grant (PPG) received			
Total number of pupils in Nursery			51
Total number of pupils on roll (Reception – Year 6)			335
Total number of pupils eligible for PPG			165
Amount of PPG received per pupil			£310 per pupil in Nursery who is eligible for PPM £1320 per pupil in Reception to Year 6 who has been eligible for Free school meals in the last 6 years £1900 per Looked After child as defined in the Children Act 1989. £1900 per pupil who has ceased to be looked after because of adoption, a special guardianship order, child arrangement order or residence order.
Total amount of PPG received			£265,320

Attainment of KS2 disadvantaged pupils		
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	2016 school	2016 National	2017 School	207 National	2018 School	2018 National	2019 School	2019 National
Reading % of disadvantaged pupils working at and above the expected level	83	62	80	63	58	63	77%	
Reading % of other pupils working at and above the expected level	62	78	61	79	79	79		75%
Writing % of disadvantaged pupils working at and above the expected level	70	53	73	54	52	56	77%	
Writing % of other pupils working at and above the expected level	52	70	61	72	72	74		69%
Maths % of disadvantaged pupils working at and above the expected level	77	60	73	62	72	63	81%	
Maths % of other pupils working at and above the expected level	66	77	75	78	86	79		76%

Attainment of disadvantaged pupils in the Year 1 Phonic Screening (pupils eligible for free school meals or in local authority care for at least six months)								
	2016 School	2016 National	2017 school	2017 National	2018 School	2018 National	2019 School	2019 National
% of disadvantaged pupils achieving phonic standard	82	70	88	70	97	72	84%	
% of other pupils achieving phonic standard	67	83	94	84	93	85		82%

Attainment of EYFS disadvantaged pupils

(pupils eligible for free school meals or in local authority care for at least six months)

	2016 school	2016 National	2017 school	2017 National	2018 School	2018 National	2019 School	2019 National
% of disadvantaged pupils achieving good level of development	65	54	71	72	64	57	69	
% of other pupils achieving good level of development	81	72	82	72	70	74	71	71.8

Planned Spend of PPG 2017/18

Our funding priorities fall into four areas:

- 1. Learning and the Curriculum**
- 2. Parents and Families**
- 3. Social and Emotional Support**
- 4. Enrichment within and beyond the curriculum**

Objectives in spending PPG:

- To narrow the gap in attainment and progress between disadvantaged and non-disadvantaged pupils for 2018/2019
- To support families with life skills which will empower them to improve the overall development of their children e.g. ESOL, Family learning ...Maths, English and Science (teaching strategies used in school), Child Care, Paediatric First Aid, Computer Skills and Internet Safety (Safeguarding Children), Wellbeing for Men, Parenting Skills and Healthy Eating workshops.
- Improving attendance and punctuality.
21% 31/150 of PP children have attendance under 96% in comparison with 26% 56/217 of others.
21% 31/150 of PP families have been sent letters regarding their child's attendance in comparison with 26% 56/217 of others.
9.1% 14/150 of PP families have been sent letters regarding their child's punctuality in comparison with 9.6% 21/217 of others.
- Breakfast and After School Clubs.
37% 20/54 children registered to attend Breakfast club are Pupil Premium Children.
45% 37/82 children registered to attend After school club are Pupil Premium Children.

Pupil Premium Objective 2018 – 2019

Total Pupil premium Allocation : (What was the most recent allocation of funding + date)

1. Raising levels of engagement from pupils and parents in school and learning.
2. Ensuring leaders and teachers tailor packages of support to meet pupil's needs inside and outside the class.
3. Raising aspirations for pupil premium pupils and their families.
4. Overcoming gaps in learning and understanding in keys areas particularly in reading, writing and maths.
5. Further improve attendance and punctuality of Pupil Premium children.

Objective 1 Raising levels of engagement from pupils and parents in school and learning.				
Actions	Success Criteria	Timescales	Person Responsible	Cost/Resource /Implication
Increase the use of Class Dojo communication system that has being used by all class throughout the school community.	All parents will be in regular contact with the class teacher about learning in their child's class	January 2019	HT/ SLT / Class Teachers	
Workshops for Parents in ESOL, well-being, family maths, family English, ICT, Internet Safety, Computer Skills, First Aid, Stress Management Parenting skills , conversation café and job skills.	PP parents have an opportunity to develop skills that will support them and their children's learning.	Throughout the year Sept 2018/ July 2019	RM/ (Learning Mentor) JD PP Lead	Learning mentor budget code.PM Child care code.
Parents Workshops in classes across the school	Parents will feel they have the skills to support their children's learning	Reception: 6 x Reading (Autumn Term) Maths: 6 x (Spring Term) Year 1 and Year 2 KS2 (to be added)	HT/SLT	RM
Transition for Year 6 children and their parents -keeping safe with your children (Self-defence parent and pupil)	Vulnerable children and parents will know how to stay safe.	Spring 2	RM	Learning Mentor code RM
Child Care course	Parents will develop confidence and a qualification to enter employment	Summer 1	RM	Learning Mentor code RM
Reading groups (parents and children) 2 x a week 8.25 – 8.55am (Wed/Fri)	Parents and children will read together and develop a love for reading	Spring 2	RM/JD	Learning Mentor code Assistant Head PP

Objective 2 Ensuring leaders and teachers tailor packages of support to meet pupil's needs inside and outside the class				
Actions	Success Criteria	Timescales	Person Responsible	Cost/Resource/Implication
Lego Therapy	It will Improve Listening skills, motor and speech development, working as part of a team, behaviour and social skills.	Throughout the year	RM /JD	Learning Mentor code RM
Self-esteem and behaviour management groups	Increase their confidence and behaviour/help to remove the barriers in their learning	Throughout the year	RM/TG/JD	Learning Mentor code TG
Mindfulness	Stress based reduction and support the regulation of behaviour and emotions	Throughout the year	TG	Learning Mentor code TG
One to one in class support	The child will be able to access the classroom learning and will bridge the gaps in their learning			Teaching Assistants TA
Arts and Crafts Sessions at lunch time	Develop social skills, self-esteem and creativity.	Throughout the year	RM	Learning Mentor code RM
Friendship Group	To develop and maintain positive relationships	Throughout the year	RM	Learning Mentor code RM

Objective 3 Raising aspirations for pupil premium pupils and their families.				
Actions	Success Criteria	Timescales	Person Responsible	Cost/Resource/Implication
To encourage PP parents to participate in a range of courses run within the school so they are aspirational for their children's future	The parents have gained confidence and the skills to prepare them for further learning and employment. They can be positive role models for their children.	Throughout the year	RM/JD	Learning Mentor code RM
Teach a creative and diverse curriculum	Children's confidence and self-esteem will grow and they will have belief in their abilities to achieve	Throughout the year	All Staff	

Objective 4 Overcoming gaps in learning and understanding in keys areas particularly in reading, writing and maths.

Actions	Success Criteria	Timescales	Person Responsible	Cost/Resource /Implications
One to one Tuition for Phonics	The child will successful learn the phonic sounds previously taught and be able to segment and blend	Throughout the year	All EYFS/ KS1 staff	Teaching assistants
Interventions for hand writing	The child will be able to form the letters correctly and Yr1 children will be able to prepare for joined up handwriting	Throughout the year	All EFYS/KS1	Teaching assistants
Motor skills groups	The child will be able to care for their own needs/ access learning and engage in writing activities	Throughout the year	All Staff	Teaching assistants
Pre-Reading Opportunities	PP Children will be able to access the class learning around text	Throughout the year	All Staff	Teaching assistants
Talk Boost Groups in Nursery, Reception and KS1	The children will develop their language skills, so they can communicate effectively.	Throughout the year	EYFS/KS1	Teaching assistants
Guided Reading Support from English Leader	The whole school will benefit from new Guided Reading program	Throughout the Year	VA	
Read, Write Inc Lead to support phonic and reading throughout EYFS/KS1	The RWInc program will be taught to a good standard	Throughout the year		
Maths No Problem resource Training Assessment	Pupils access concrete, visual and abstract approaches to learning	Throughout the year	KS2 Phase Leader - maths	£10,000 £2,000 ??
Early morning maths club	To consolidate maths problem solving & reasoning	Autumn 2 to summer 2	FM	FM teacher
Times tables Club	Mental maths	Throughout the year X5	CJ/ DA	Teaching assistants
One to one	Mental maths	Autumn 2 to summer 2		Teaching assistants

Objective 5 Further improving attendance and punctuality of Pupil Premium children.				
Actions	Success Criteria	Timescales	Person Responsible	Cost/Resource/Implication

Monitor attendance/ punctuality on regular intervals	PP children attend school regular and this impacts on their progress over time	Throughout the year	TG/JD	Learning Mentor
Film Club	Speaking & listening skills and writing skills	Throughout the year	TG	Learning Mentor
Breakfast Club / After school club	Children attending school on time and regularly	Throughout the year	Jane/Stacey Sharon/Debbie	Teaching Assistants
100 percent Club	Children will be inspired to attend school and be rewarded with trips / class trophy	End of year	TG	Learning Mentor

Pupil Premium costings - 2018/2019	
	Cost (incl on costs)
Allocated staffing costs for interventions/workshops/ targeted projects	138,921.54
All teachers - half a week	9,036.66
Curriculum Budgets	34,000.00
BC/ASC	17,109.00
Additional staff to support PP pupils	38,395.01
Total Cost	237,462.22
Pupil premium funding	237,600.00
Diff	- 137.78