



Sports Premium

2021-2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>- Engagement of all pupils in regular physical activity (60 min a day/30 min in school)</p> <p>Continued engagement of Play Leaders supporting structured playtimes Introduction of daily mile for Y2 Brain break- 20mins a day - mindfulness activities including meditation, core strength and balance, wake up, shake up etc.</p> <p>- increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Specialist Sports coaches delivering high quality PE Appointed PE lead who is keen to further the importance of PE within the school.</p> <p>- broader experience of a range of sports and activities offered to all pupils</p> <p>Purchase equipment to support pupil engagement in a greater diversity of sports on the playground.</p>	<p>Raising the profile of PE and sport across the school as a tool for whole-school improvement</p> <p>Develop a bank of resources from Non Stop Sport that will support effective inclusion of PA and PE across the curriculum Sports coaches to attend events to take photographs and write a report for Class Dojo and for the display in the hall. Need analysis: The school introduced the Daily Mile in September and a large proportion of children were fatigued after the first lap. Therefore, the school wants to raise the profile of PE and exercise so that children willingly engage in daily exercise.</p> <p>- increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Organise CPD opportunities for staff to team teach alongside PE Need analysis: There are new staff to the school and trainee teacher who have not taught PE before. The school also provides sports coaches for 1 hr of PE. Teacher feedback was positive regarding the Striver scheme of PE however staff would like CPD development regarding their skills and experience in teaching PE.</p>

- Engagement of all pupils in regular physical activity (60 min a day/30 min in school) Create a sports council to lead on monthly virtual challenges, daily playground activities and key yearly events.
 Need Analysis: Children have been isolated so have not had access to regular exercise. Height and weight checks were cancelled last year however parents and staff have noted concerns regarding overweight and fitness levels.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/2022	Total fund allocated: £19,150	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				64%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities to engage less active pupils.	All MTS staff set up and provide activities designed to engage children in physical activities at lunch time. Offer a wider range of after school club sport activities.	£5,000 replenishment fund £2,000 for storage of equipment to ensure it stays in good condition £3,850 for	Children are engaging in physical activity through the implementation of new equipment such as scooters and replenishment of old equipment (balls, bats, skipping ropes). Pupils are achieving the recommended amount of time in PE per week.	Active engagement in activities monitored through feedback from MTS staff. Site manager to check the quality of the resources and lockable storage and remove any broken equipment.

		after school sports clubs		
To ensure quality of playground provision in order for children to be exposed to different sports activities.	Improvements to the zoning and marking of the play ground to allow for many activities to take place at the same time.	£1,500 for playground improvement and equipment	More children engaging in playground activities at lunchtime.	Zone the playground in order to ensure pupils know where to access different sports and ensure safety is paramount.
In association with the Bikeability programme look to deliver cycling proficiency training to improve pupils skills and confidence in riding their bike. We hope this will help to increase the number of children travelling to school by bike.	There are currently no available slots for Bikeability training but we are on the waiting list for future terms booking slots. This is a free provision.	£0	Increased number of pupils cycling to school and in their leisure time Bikeability hands up survey can support us in gathering evidence	Schedule a bi-yearly coffee morning to engage in discussions with parents around the benefits of cycling and support them in their concerns around road safety and cycle confidence.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Pupils to be aware of the importance of PE and Sport and inspire children to be involved in Sport	All sporting achievements to be celebrated in assemblies with certificates and medals, where appropriate	£100 medals for sporting achievements trophy	A Sporting Successes section in the Friday weekly celebrations assembly to raise the profile of PE and school	SLT recognise and promote the benefits of the increased sporting profile throughout the school

			<p>sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Sporting successes winners photos are taken and kept for the wall of fame display in hall.</p> <p>- Profile of School Sport raised through regular promotion on Class Dojo.</p>	
<p>PE lead and Sports Captains/Peer Mediators will be key members of the school council increasing the profile of school sport through promotion and pupil consultation to ensure pupil voice is heard.</p>	<p>Establish the team of Peer Mediators.</p> <p>Recruit Sports Captains.</p> <p>Introduce these children in assemblies to all year groups and explain their role.</p> <p>Coach PM and SC on how to resolve disputes and engage children in active playtimes and widen a range of after school club activities.</p>	<p>£100 for tabards for peer mediators and captains</p>	<p>Pupils will feel motivated and find enjoyment in PE and school sport as they feel they have had their voices heard in the design of the extracurricular provision</p>	<p>Further engagement of sports captains and inspiring sports leaders in the organisation and delivery of extracurricular sport as a way of utilising and developing their existing strengths.</p>

<p>To engage in competitions with local schools through School Sports Partnership</p>	<p>Opportunities for PE subject leader to build links with other PE leads in schools.</p> <p>To take part in intra school competitions organised through the partnership.</p>	<p>£1,300</p>	<p>Subject lead will receive training and build links with other schools. Children will benefit from engaging in healthy competitions with other schools.</p>	<p>Subject lead to evaluate the effectiveness of the subject leader days training.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve activity levels and confidence of all pupils, we will focus on motivating and empowering newly qualified or trainee class teachers to engage their class in an additional 1hr physical activity per week.	NQTs or G2T class teachers to work alongside PE lead and Non Stop Action coach to share strategies and effective organisation to ensure pupils are getting the most out of the additional 1hr of PE. The sports coaches focus on developing the children's stamina and core skills for their age and stage of development.	£1,100	Teachers will feel more confident to lead PA sessions independently. Pupils will be more active as a result of the additional sessions. Pupils are achieving the recommended 30mins of in school physical activity per day.	CPD sessions utilising the existing knowledge and expertise of our staff will be scheduled for all staff which will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Pupils have the knowledge and understanding of a wide range of sports and activities which inspire them to engage at school and at home.</p>	<p>Aquinas Education will deliver whole school PE and sport cpd.</p> <p>Barnet Burnt Oak Leisure Centre to provide fliers for half term sports camps and their junior gym programmes.</p>	<p>£1,000</p> <p>£0</p>	<p>Monitor the variety, quality and replenishment of PE, playground and school sports equipment.</p> <p>Survey to improve the uptake of after school sporting clubs.</p>	<p>The school will commit to focusing on pupils who do not enjoy or are restricted in their engagement of PE and sport and will work to create additional opportunities for them to feel confident and motivated to participate in sport. The school will also signpost families to sporting opportunities outside of the school environment.</p>
<p>Develop a child initiated approach to learning outdoors. It is a long term process with regular visits and it happens in an environment where children have a right to play in an open space where they have the freedom to explore the natural environment and show curiosity in the world around the them.</p>	<p>Train a member of staff (HLTA) to become our Edible Garden lead.</p> <p>Enable learners to grow and develop independence to build lifelong love of nature and interest in the environment. During Trees for Life sessions children get taught skills that set them up for life in the world around them.</p>	<p>£3,000</p>	<p>Monitor the holistic development of a child, through observations of them seeking to explore their environment, engage in their own interests in an environment that allows them to take risks. For example children actively choosing to explore the mud garden and garden.</p>	<p>The school will make use of the edible garden and further outdoor areas to deliver activities.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>

				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have the opportunity to participate in both inter and intra school competitions	Introduce regular intra school sports competitions in year groups to allow for increased opportunities for all children to participate in competitive sport	£300 medals for intra school competitions	All children getting the opportunity to participate in competitive sport Children will gain an understanding of the variety of roles and responsibilities associated with participating in sport and how they all have strengths that can be utilised beyond simply playing.	Develop an inter and intra schools calendar that can be reworked in future years to support ongoing opportunities for all children in competitive sport
Allocation of funding				£19,150
Total spend				£19,250
Overspend				£100