Sports Premium

2020-2021

Created by: association for Physical Education YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED CSP NETWORK UK COACHING UK active

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
Over 55% of KS2 pupils participated in extracurricular clubs in 2019/20. SEND pupils participated in the borough led sessions. Over 20 pupils participated in a borough led dance competition. Two teams set up for sporting competitions -Football and Basketball.	Increase teacher's competence and confidence in delivering high quality, inclusive PE lessons that challenge all pupils. Identify and engage a target group of inactive pupils to be more physically active. Further increase the percentage of pupils participating in 30 minutes of moderate to vigorous physical activity per day. Aim to improve on the number and variety of extra-curricular clubs offered over the academic year, to ensure that more than 55% of KS2 pupils participate.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2020/21	**Total fund allocated: £19,440**	**Date Updated: January 2021**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities to engage all pupils in physical activity during playtimes and after school	Additional staff to support zones of physical activity during playtimes and encourage less active children to become involved. Sports coaches to deliver after school clubs. Football, Yoga and Basketball club	Cost of staff £ Resources £1000 £3,200.00	Children are engaging in physically activity throughout break time and it is having a positive impact on behaviour and well-being. E.g. scootering, football, 5 squares, basketball, skipping, hula hoops Sport coach teaches yoga weekly during an after school club session to support children well-being and develop mindfulness.	

	Specialised coach supported the children's physical development and activity after this initial corona virus lockdown. Children who returned to school displayed weight gain after a sedantory lockdown. (May – July) Children in the initial school hub and all classes who returned to school had daily PE lessons which helped to support the children's physical and mental well-being.	£7,380.00		
	<u>OPAL play programme</u> is being put in place. Tjhis programme is renowned for greatly increasing physical activity. It encourages children to be more active more of the time. The school is in the process of developing a whole school initiative. Buying resources and training the staff to change all members of the school community's ideology of play.	£6000.00		
	'Non-stop bags' purchased for the Reception and Year 1 children.			

	Children take the bags home and develop a range of physical skills that they can also support the physical engagement of siblings and parents. Meeting to be arranged for with parents to engage with them and discuss the importance of physical activity on the whole child. (physically, intellectually and well-being)			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Pupils to be aware of the importance of PE and Sport and inspire children to be involved in Sport	All sporting achievements to be celebrated in assemblies with certificates and medals, where appropriate	£100 for medals		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to benefit from staff feeling confident about delivering their own PE lessons	Buy into Barnet Partnership for School Sport which delivers training and support for PE subject leaders. This enables knowledge to be passed on to other staff. Annual licence which allows access to our online PE scheme and updated information Additional online access to TOPs cards	£252 £200		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have the knowledge and understanding of a wide range of sports and activities which inspire them to engage at school and at home.	During the Covid lockdowns the children accessing on-line learning are encouraged to access online physical activity e.g. Joe Wickes Children in the keyworker school participate in daily physical activity which is run by specialist sport coach and	£1,700.00		

	class teachers. Children with SEND are encouraged to access physical activity e.g. mile run and sensory circuits Due to COVID lockdown children are unable to access weekly swimming lesson to enable to learn to swim and develop lifesaving skills Due to COVID sporting events have not taken place but as soon as it is safe the children will complete in regular competition and a love of physical activity and developing a team spirit. The sports coaches focus on developing the children's stamina and core skills for their age and stage of development. Soft play resources purchased to support the physical development of the youngest children accessing fee3 (nursery) and our fee2 (two-year-old class.	£1,400.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have the opportunity to participate in both inter and intra school competitions	Due to COVID restrictions children are unable to participate in competitive sporting activities	Presently no funding is being allocated		
			Allocation of funding	**£19,440**
			Total spend	**£21,132.00**
			Overspend	**£1692**